Montessori at a Glance

| Traditional Classroom | | Montessori Environment |
|---|--|---|
| Textbooks Pencil & paper Worksheets | \Box | Prepared kinesthetic materials with incorporated control of error. Specially developed reference materials. |
| Working & learning without emphasis on social development | $\qquad \qquad \Box \rangle$ | Working and learning matched to the social development of the child |
| Narrow, unit-driven curriculum | \Box | Unified, internationally developed curriculum |
| Individual subjects | \Box | Integrated subjects and learning based on developmental psychology |
| Block time, period lessons | $\qquad \qquad \Box \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! $ | Uninterrupted work cycles |
| Single-graded classrooms | \Box | Multi-aged classrooms |
| Students passive, quiet, in desks | $\qquad \qquad \Box \! \rangle$ | Students active, talking, with periods of spontaneous quiet, freedom to move |
| Students fit mold of school | $\qquad \qquad \Box \! \rangle$ | School meets needs of students |
| Students leave for special help | \Box | Special help comes to students |
| Product –focused report cards. | $\qquad \qquad \Box \! \rangle$ | Process-focused assessment, skills checklists, mastery benchmarks. |
| Submitted by Tim Duax | | |